Connecticut districts affiliated with the Teachers College Reading and Writing Project (TCRWP) were among the state’s highest performers on the 2017-18 Smarter Balanced assessments.

Globally speaking, the data shows that districts and schools affiliated with TC for one or more years performed at rates better than those reported by the state - across categories and years. For 2018-19, the Project added 5 districts and 14 schools to its roster in Connecticut. In total, 29 Districts with 119 schools will receive TCRWP services this school year.

On average, 69.7% of students in TC-affiliated schools Met or Exceeded standard. For Core TC Districts**, the average score was well into the 80% range with those districts taking top state rankings (see descriptors for All TC Districts* and Core TC Districts**).
The review of data for All TC-affiliated schools also shows that these students met standard - Level 3 or 4 on the Smarter Balanced assessments - at rates 10% or higher than the state for the past two years. Additionally students regularly scored at the Advanced range at significantly higher rates than at non-TCRWP schools - 35.9% compared to 25% statewide in 2017-18 alone. For TC’s Core schools, the average was over 50% of students earning an advanced rating.

Two-Year Trend: % Students Meeting Standard (TC vs. State)

% of Students who Performed at Advanced Level (Level 4)

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When analyzing for the ELA Growth rate, the two-year trend shows students in TC-affiliated schools met their individual targets at higher rates than those reported by the state. For Connecticut, the ELA Growth Rate indicates the percentage of students who met their individual growth targets on the Smarter Balanced assessments in a given year.
Lastly, for specific subgroups, students in TC-affiliated schools met with greater success on the state assessments. Where data was publicly available, students identified as Free and Reduced meal recipients or English Language Learners (EL) significantly outperformed the statewide average. According to 2016-17 state data - the most recent available - 21.6% of students in TC Districts receive Free and Reduced meal assistance; six of these districts were well above the state average of 35.1%.

* For purposes of this analysis, TC-school affiliated data was used for 24 districts and 1 Regional Education Service Center (RESC), collectively representing 105 schools. Each Project school represented in this report has been connected to the Project since at least 2017-18; 7 districts have been with the Project for 8 years or more.

** Core TC Schools are those that engage in deep implementation of Reading and Writing workshop with special attention to high volumes of reading, on-going writing, and engagement of the community.

All data for this analysis was taken from the Connecticut State Department of Education (CSDE), EdSight portal and other CSDE sources.